

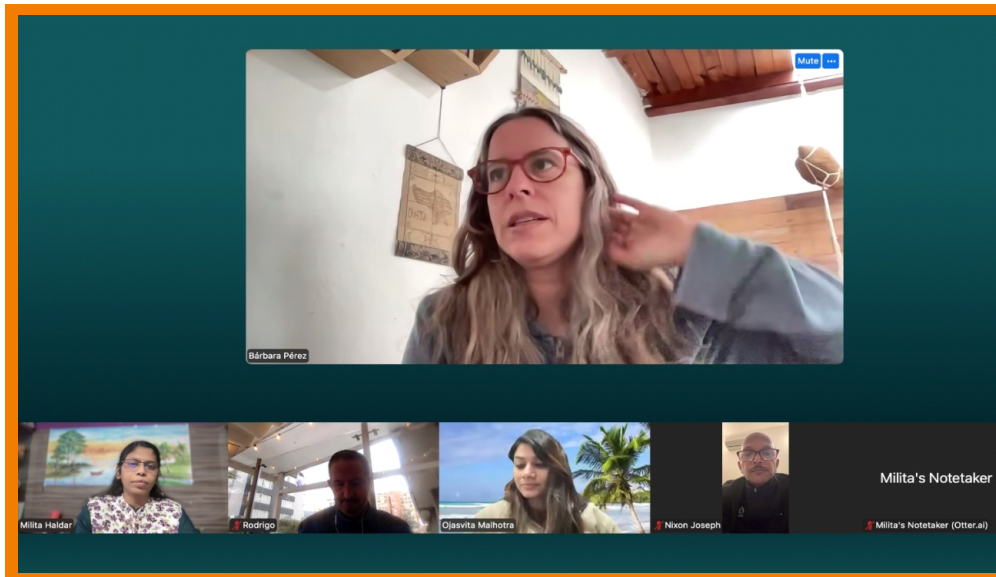
An E-News Letter of DEVI Sansthan

TRANSFORMATION IN EDUCATION



Lucknow : November - 2025

Issue - 05



Trainers (ToT) roll-out, mindful of the January 2026 holiday window. Ojasvita Malhotra outlined the ToT pathway—from master sessions to cascade training and field implementation with beneficiary cohorts—ensuring measurable classroom uptake. Milita Halder introduced ALfA pedagogy, emphasizing learning from known to unknown, rapid foundational skills, and a multilingual-by-design framework suited for diverse communities. The team agreed to circulate the

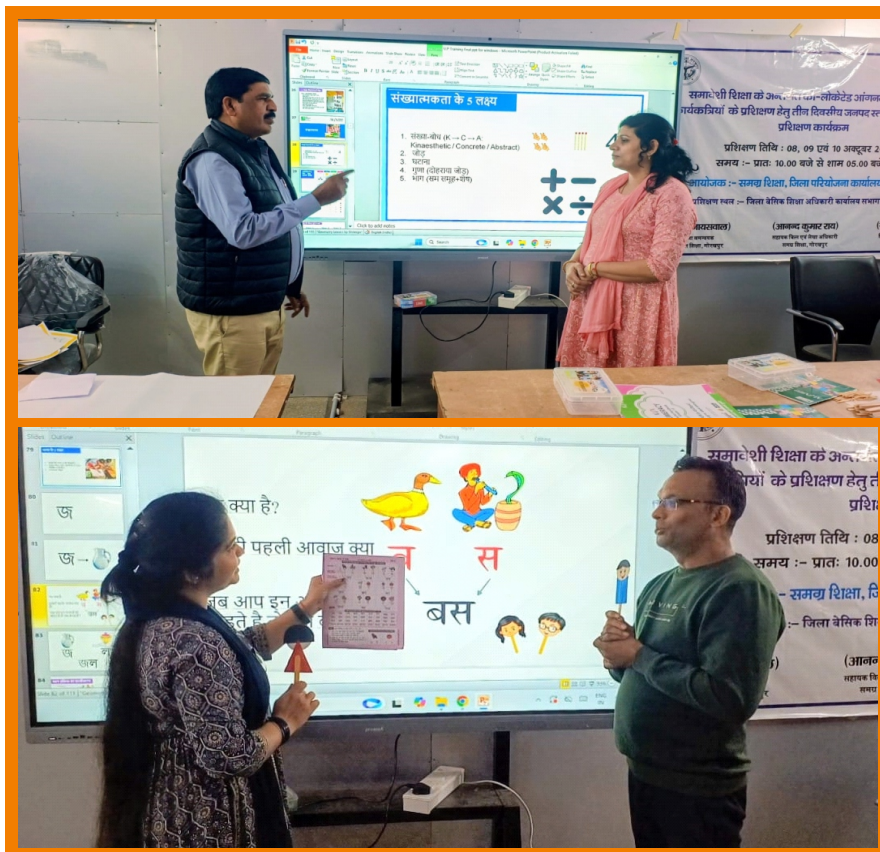
An online presentation on the ALfA (Accelerating Learning for All) approach was delivered to Barefoot College Guatemala, attended by Country Director Bárbara Pérez Felices, to explore collaboration opportunities. Bárbara Pérez and Nixon Joseph aligned on immediate next steps: finalizing an MoU and planning a Training-of-

MoU draft, lock ToT dates post-holiday, and prepare context-specific materials in Spanish and indigenous languages as needed. This partnership aims to accelerate foundational literacy and numeracy while respecting local culture, language, and community leadership.

An MoU has been signed between the District Education Officer, Karimnagar, Sri Sriram Mondaiah, and DEVI Sansthan to implement the ALfA (Accelerating Learning for All) program across four mandals of Karimnagar district. Phase 1 will launch at the start of Academic Year 2026–27, covering all schools in Karimnagar, Ganghadhar, Kothapally, and Thimapur mandals—130 schools serving 6,350 students. The focus is Grades 1–5, with Foundational Literacy in Telugu and English and Foundational Numeracy (Mathematics). The partnership aims to accelerate FLN outcomes through ALfA's child-led, activity-based, paired-learning pedagogy, integrated with simple classroom routines, low-cost materials, and continuous formative checks. School teams will receive structured support for timetabling, facilitation, and monitoring



to ensure daily implementation and measurable gains within the first term. This districtwide initiative underscores Karimnagar's commitment to early-grade excellence and equitable learning, positioning the four mandals as a model for rapid, scalable foundational learning.



A two-day ALfA (Accelerating Learning for All) training was successfully conducted on 17–18 November 2025 for smart-class teachers from 10 council schools in Gorakhpur, hosted at the District Basic Education Officer's auditorium. The sessions were

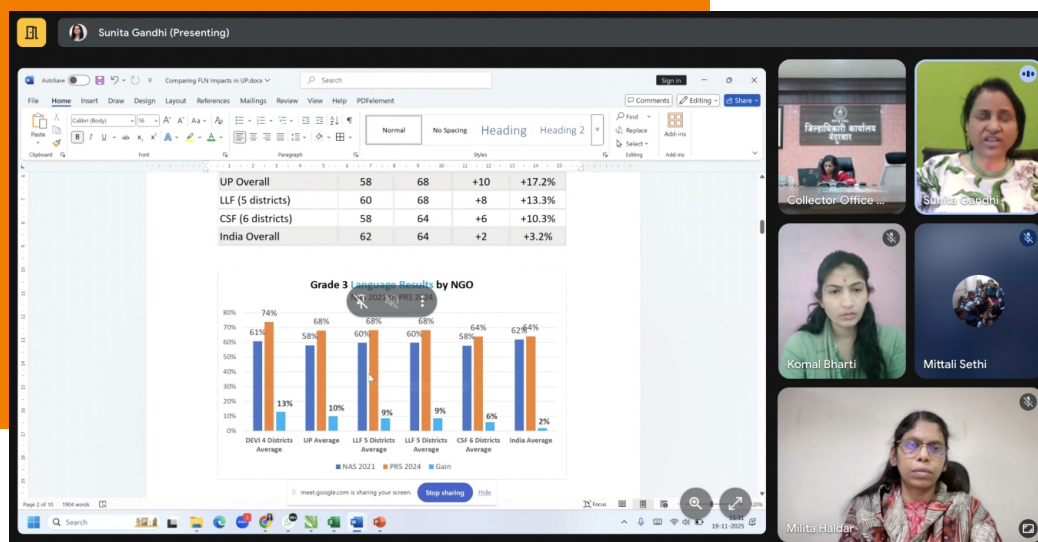
facilitated by DEVI Sansthan's Devesh Patel and Shubhankar Dey, with teachers leading major segments in line with ALfA's principle that the trainer is a galvaniser who activates practitioner leadership. While classroom learning under ALfA is child-led—built on pair-work, questioning, and rapid foundational literacy and numeracy—the training itself was intentionally teacher-led to build facilitation confidence, model routines, and align school teams on implementation basics. Participants practiced ALfA micro-routines such as day-one decoding, peer-pair protocols, quick formative checks, and timetable planning for daily ALfA periods, alongside integrating smart-class tools for bite-sized lessons and evidence capture. With full attendance across the two days and smooth coordination, the training closed with energized teacher-leaders ready to galvanise classrooms—so that children lead the learning, and teachers orchestrate accelerated progress for every learner.

MoU signed to implement ALfA across Poonch district, Jammu & Kashmir.

The Office of the Joint Director (JSK), School Education, Jammu, has directed the Chief Education Officer Poonch to collaborate with DEVI Sansthan for districtwide rollout of ALfA (Accelerating Learning for All), aligned with NEP 2020 and FLN goals. Following this directive, the CEO Poonch issued instructions deputing one teacher per primary/middle school for sensitization at DIET Poonch, ensuring school readiness for implementation and data-driven monitoring of outcomes. The partnership formalizes cooperation to introduce ALfA pedagogy across government schools in Poonch, building on evidence of improved classroom participation, teacher motivation, and foundational learning



gains seen in other districts of Jammu Division. With administrative approvals in place and teacher sensitization completed as scheduled, the MoU paves the way for structured ALfA timetables, classroom routines, and continuous formative assessment—positioning Poonch to accelerate literacy and numeracy for every child



District Magistrate Mitali Sethi and CEO Zilla Parishad Naman Goyal, showcasing measurable improvements through a detailed presentation. Both the DM and CEO commended the impact and approved the way forward, setting an ambitious aim to scale the ALfA program across the district. The planned expansion will build on the pilot's proven practices—paired learning, joyful

Nandurbar's ALfA pilot has concluded with outstanding results, demonstrating significant gains from baseline to endline and clear advantages for treatment schools over control schools—strong evidence of ALfA's effectiveness in accelerating foundational learning. In a recent review meeting, Dr. Sunita Gandhi and the DEVI Sansthan team presented the pilot's progress report to

activities, rapid literacy and numeracy routines, and simple formative checks—so that every school can sustain accelerated progress. With leadership endorsement and a data-backed pathway, Nandurbar is poised to transition from a successful pilot to districtwide implementation, ensuring more children achieve foundational literacy and numeracy on time.

A baseline assessment for the ALfA (Accelerating Learning for All) program has been successfully completed in Poonch district, Jammu & Kashmir, following directions issued by the Chief Education Officer Poonch to operationalize ALfA across government schools and sensitize elementary teachers to its implementation strategies. Conducted by the DEVI Sansthan team in coordination with the Zonal Education Officer, the exercise followed the district's circulars that scheduled school-wise visits and assessment-cum-sensitization at designated institutions between 4–8 November 2025, ensuring active participation by Heads of Institutions and staff as directed. The baseline covered a representative set of schools, including HS Banwat, GPS Moti Nagar, GMS Kamsar, GMS Girls City Poonch, MS Sola Jugal, MPS Sail, PS Biaran, MS Dhokri, MS Bagaldara, and MS Shien Chunga, aligning with the mandate to evaluate foundational learning and readiness for ALfA roll-out at the elementary level. The process built on the earlier CEO communication scheduling a teacher sensitization at DIET Poonch on 29 October 2025, laying the groundwork for classroom implementation and data-driven monitoring of outcomes under ALfA pedagogy. With baseline data now in place, schools are positioned to commence ALfA routines, track progress against starting levels, and report improvements as implementation proceeds across the zone.

